

Recruitment of teaching staff for INU Peace and Global Citizenship Programmes:

Essentially there are three roles for teaching staff in the Peace and Global Citizenship Programmes in Hiroshima. These are:

Master's Convenor

There will be one or two Master's Convenor(s) who oversee(s) the participation of the students in the Master's Summer School Programme. They will have the following responsibilities:

1. To read the papers submitted by Summer School students approximately one month prior to the beginning of the programme. They will give verbal feedback to the presenting students at the end of each paper panel session during the programme
2. To accompany Summer School students to keynote events and workshops
3. To facilitate
 - a. a debriefing session after the Peace Ceremony;
 - b. discussion of workshops;
 - c. student paper panels
4. To be a Country Group Facilitator for one of the Master's country groups, attending the group's UN role-play preparation sessions
5. To attend staff meetings where required

Workshop Convenor

There are usually 4-6 Workshop Convenors. They will each prepare and facilitate a workshop based on an agreed programme that will be proposed to the academic co-chairs by the end of the previous year. This workshop will align with the specific theme of that year and draw on the convenor's expertise. Workshop convenors will have the following responsibilities:

1. To prepare and facilitate a workshop in line with the theme. The workshop will be repeated 4-6 times during the course of the programme
2. To attend keynote events with undergraduate Seminar students
3. Each workshop convenor will also be a Country Group Facilitator for one undergraduate country group, attending their country group's UN role-play preparation sessions
4. To attend staff meetings where required

Country Group Facilitator

There will usually be 2-3 Country Group Facilitators *who are not* Workshop Convenors or Master's Summer School convenors. Their responsibilities will be:

1. To attend keynote events with undergraduate Seminar students
2. To attend workshops as an observer
3. To attend their country group's UN role-play preparation sessions
4. To attend staff meetings where required

Expectations of professional skills and expertise:

Those who are Country Group Facilitators who are not convening a workshop, and the Master's Summer School convenor(s), are not required to have expertise related to the theme being explored in any given year.

However, all staff members are required to have the capacity to work effectively with diverse groups of students who have different levels of English language proficiency, different cultural and linguistic backgrounds and who are of different ages. It is imperative that each staff member facilitates the participation of every student in their group and fosters an inclusive and mutually respectful atmosphere in which all students feel safe and cross-cultural capacities are role-modelled and nurtured.